

GODOLPHIN JUNIOR DETERMINATION APPLICATION

Following the last SACRE meeting I visited Godolphin Junior and met with Emma Tate, the teacher who has responsibility for RE and collective worship.

My findings are as follows:

1. Well organised programme;
2. Effective planning and delivery;
3. A number of themes covered including religious festivals;
4. Effective staff CPD programme;
5. School and class programmes for collective worship.

OfSTED Comments

Personal development and well-being

Grade: 1

Pupils respond very well to clear rules about how to conduct themselves, so that lessons are not disrupted and playtimes are enjoyed by all. As one Year 6 girl said, 'I think everyone enjoys being in school when I see the way they work and behave.' Attendance rates are around the national average and unauthorised absence is low. Pupils respond exceptionally well to the very clear guidance on leading healthy lifestyles provided for them, and understand clearly the need to keep fit. Pupils' spiritual, moral, social and cultural development is excellent. Particular strengths are the social skills shown by pupils and their spiritual development provided through opportunities to reflect on their learning. Pupils also develop a keen sense of responsibility for others and their surroundings. For example, they help keep the premises tidy without any bidding from adults. They take their responsibilities seriously, such as being playtime 'buddies', school councillors or 'eco-warriors'. By the end of Year 6 pupils can generally be trusted to do the right thing. They become outgoing and understand the need to work as a team. In conjunction with their good progress in developing their basic skills, these qualities help prepare them well for the next phase of their education and a future as life-long learners.

Recommendation:

That SACRE agree to the Determination Application.

Attachment:

Class worship and assemblies programme for Autumn 2008.

Bill Alexander
July 2008