

SLOUGH BOROUGH COUNCIL

REPORT TO: Health Scrutiny Panel **DATE:** 30th June 2016

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PART I

FOR COMMENT & CONSIDERATION

SLOUGH'S LEARNING DISABILITY PLAN 2016 - 2019

1. Purpose of Report

Slough's Learning Disability Plan is a partnership approach to help us to continue to improve and develop services for people with learning disabilities in Slough to enable people to live their lives in the way they choose.

The Plan will also contribute to the Councils % efficiency targets for 2016/17 and 2017/18.

2. Recommendation(s)/Proposed Action

- The Health Scrutiny Panel is requested to comment on the report

3. The Slough Joint Wellbeing Strategy, the JSNA and the Five Year Plan

3a. Slough Joint Wellbeing Strategy Priorities

Slough's Learning Disability Plan aims to enable local people with learning disabilities to have more choice and control and to take responsibility for their own health and wellbeing as much as possible. It was written and will be delivered by the Slough Learning Disability Partnership Board, which is made up of residents with a learning disability and family carers as well as a variety of provider and voluntary organisation representatives.

The number of adults with learning disabilities known to Slough's Adult Social Care is 356. The numbers of people with learning disabilities are projected to increase. In Slough, there were estimated to be 2,153 adults with learning disabilities in 2007. This number is predicted to increase to 2,644 in 2017 and to 2943 by 2027.

Slough's Learning Disability Plan addresses a number of the priorities identified in Slough's Joint Wellbeing Strategy.

Health

The JSNA acknowledges that people with learning disabilities are more likely to have additional health needs and are less likely to access health services. The

health and wellbeing of people with learning disabilities in Slough will be enhanced and improved by:

- Increasing community engagement to improve involvement in activities that promote active and healthy lifestyles
- Improving support for people to manage long term health conditions
- Developing opportunities for people to learn key skills, e.g. healthy cooking on a budget to promote healthy eating
- Supporting residents to take responsibility for their own health and wellbeing

Housing

The JSNA recognises that people with learning disabilities experience inequalities in housing compared to the rest of the population. People with learning disabilities should have more choice and control about where they live and who they live with. The Slough Learning Disability Plan aims to continue to improve the variety of housing options available and develop a training flat to support people to gain the skills needed to live independently.

Safer Slough

Slough's Learning Disability Plan aims to promote a positive image of Slough as a safe place by:

- Refreshing the Safe Place scheme
- Promoting awareness and understanding about learning disabilities locally
- Sharing positive messages about Slough

3b. **Five Year Plan Outcomes**

Slough's Learning Disability Plan will help to deliver Outcome Six of the Five Year Plan; more people will take responsibility and manage their own health, care and support needs.

4. **Other Implications**

(a) Financial

In 2015/2016 £650,000 savings were achieved through moving Slough people with a learning disability based in out of borough residential care back to supported living accommodation in Slough. The Learning Disability Change Programme have estimated that there may be potential savings to be made in the region of £300,000 by reconfiguring the in house residential and respite units and a further £350,000 a year if there was a reduction in the number of building based day centres. A detailed analysis of the potential savings that could be made would be completed and regularly updated once further work is done to remodel the borough's activities offer to people with learning disabilities.

Each year there are growing numbers of young people, averaging five per year, transitioning into adulthood and £350,000 growth monies are budgeted to account for this increased demand.

(b) Risk Management

Risk	Mitigating action	Opportunities
Legal- Judicial reviews	Reassessments of all people	

have been issued to some local authorities when reconfiguring their in house learning disability services offer which has then delayed the implementation of services.	currently using in house services will be completed and support plans produced. This will determine the people that will continue to need these services and those people that can be supported to access mainstream or community based activities. Families and advocates will be involved in the reassessments. Families were advised in September 2015 that a review of in house services will be taking place. Further communications will take place with staff, service users and families.	
Property-minimal risk	None	If cabinet agree with the recommendation to close the Elliman Resource Centre, there would be an opportunity for the Council to redevelop the site.
Human Rights-minimal risk	None	
Health and Safety-minimal risk	None	
Employment Issues- Staff could leave whilst uncertainty remains about the future of in-house services. Vacancies would need to be filled by agency staff which would increase the staffing costs.	Staff will be kept informed about the review of in-house services, its recommendations and the potential implications for them.	There will be opportunities for staff to change their role and will be trained to support people with complex and challenging needs.
Equalities Issues-minimal risk	None	
Community Support-minimal risk	None	
Communications- The need to reconfigure the activities offer is not understood/ not accepted by staff, people and families	Managers will continue to keep their staff informed about the review. Engagement with people and families has included letters, presentations and meetings. These communications will be repeated once the future offer of in house services has been decided.	
Community Safety-minimal risk	None	

Financial – increasing demand, options for future running of the service may prove to costly and increasing costs due to national living wage.	The Local Authority will continue to deliver services. If an external provider is appointed to deliver services, the Local Authority will work closely with the provider to monitor and assess the impact. Regular monitoring of demand and costs.	Supporting people to become involved with the community, reduces social isolation, develops independent living and job related skills whilst still safeguarding people and supporting carers.
Timetable for delivery- New models of activities may not be in place in time to meet the savings target within the set timescales	A project group has been set up to complete the tasks by the dates outlined in the project plan. The work will be overseen by the Learning Disabilities Change Programme Board.	
Project Capacity- Staff allocated to the project will face the challenge of competing priorities whilst delivering this project	Additional staffing resources will have to be identified to ensure that the work to complete the project continues.	There is an opportunity to work with the external leaning disabilities market in further developing community based services.

(c) Human Rights Act and Other Legal Implications

This Plan aims to promote increased choice and control for people with a learning disability in Slough and to ensure that people are afforded the same rights as everyone else in terms of how they live their lives and their quality of lives.

(d) Equalities Impact Assessment

This has been completed and no issues were identified.

5. **Supporting Information**

The Plan has seven parts with each part describing what stakeholders have told us, what could make things better and what we are going to do. The seven parts of the plan are as follows;

My Day

People have told us that they would like to participate in activities close to where they live and also in the evenings and the weekends. To this end we are in the process of reviewing the in house day services for people with learning disabilities in Slough and a report will be presented to the Cabinet meeting in July 2016 outlining a recommendation to increase the amount of community based activities and decreasing the number of building based services. The in-house day centres Elliman, Phoenix and Priors support approximately fifty two, twenty and forty-seven service users respectively. The Phoenix day centre in addition also

supported people from Windsor and Maidenhead and South Bucks. A notice has been issued to both boroughs to end these placements. Approximately, a further twenty one people are accessing a day centre managed by an external provider.

It is recognised that people with high needs that are living at home with their families or in supported living services will continue to need building based day centres at this current time. Families caring for individuals with high needs will require breaks from their caring role in order to sustain their caring responsibilities.

At the same time, an analysis of people using building based day centres has revealed that there are people who are attending building based day centres and accessing services within the community. For example, some of the service users attending the Elliman Resource Centre are also doing work experience, have the support of a personal assistant, have support services in the family home and also have a direct payment or a personal budget.

Consequently permission is being sought from Cabinet to retain the Priors and Phoenix services for people with high needs enabling their Carers to have breaks from their caring roles and to close the Elliman Resource Centre. Service users with less complex needs will be supported to access activities within the community.

This work will include a review of current transport arrangements to ensure that people are able to access activities as independently as possible.

The right place to live

Through the Learning Disability Change Programme we have been steadily increasing the number of supported living opportunities in Slough. This has resulted in a wider choice for people regarding who they live with and what type of accommodation they are supported in.

The right support

The Learning Disability Partnership Board has recently endorsed a Support Workers Charter which provides standards for all people working to support people with learning disabilities

Relationships and family

The Plan aims to support people with learning disabilities maintain and develop the relationships they want and need, particularly with families and friends. We recognise that parents/relatives caring for someone with a learning disability need a break and following a review we have increased replacement care options available to families in line with their specific needs.

Keeping safe

We aim to ensure that awareness of safeguarding is high on all stakeholder's agendas and support people with learning disabilities to report abuse when they experience or observe it.

Staying healthy

Data tells us that people with learning disabilities are more prone to a range of condition than others and we need to be vigilant in ensuring that regular health checks are undertaken by appropriate clinicians and that people with learning disabilities are encouraged and supported to live healthy lifestyles.

Positive support for challenging behaviour

Through the Transforming Care Partnership we are working with all of the Clinical Commissioning Groups and local authorities across Berkshire to reduce the reliance of in and out of county hospital placements for those people whose behaviour can be challenging. This will include developing more localised specialist responses and decreasing the number of inpatient beds in Berkshire.

6. Comments of Other Committees

The Plan has been endorsed by the Slough Clinical Commissioning Group through their Operational Leadership Team and is being tabled for the next Health Priority Delivery Group of the Wellbeing Board. A report on the future of day activities is on the Cabinet agenda for July 2016.

7. Conclusion

Slough's Learning Disability Plan 2016 - 19 is a positive step in describing Slough's vision for people with learning disabilities. It covers all areas to support healthy, fulfilling and active lives.

8. Appendices Attached

Slough Learning Disability Plan 2016 - 19

9. Background Papers

None