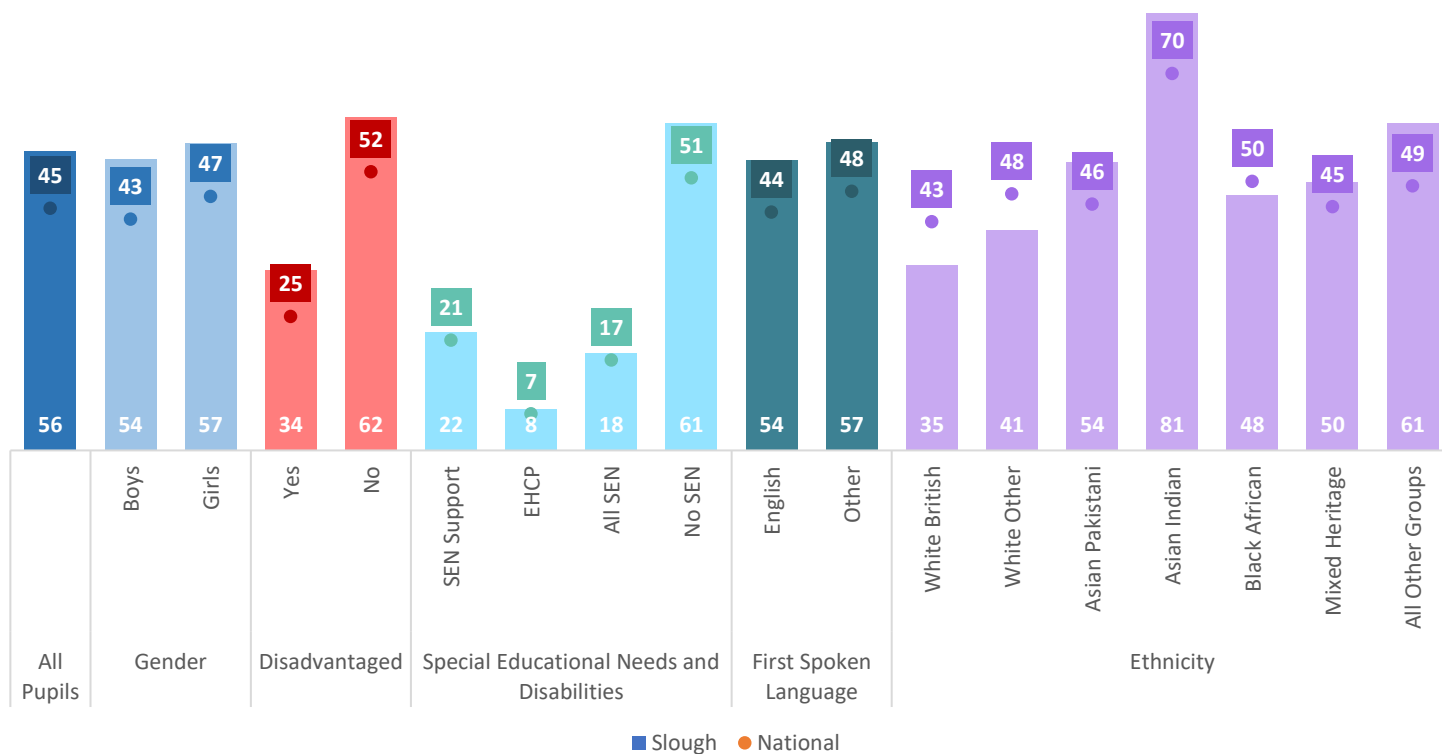# Education Equality Data Update March 2024 - Key Stage 4 Outcomes
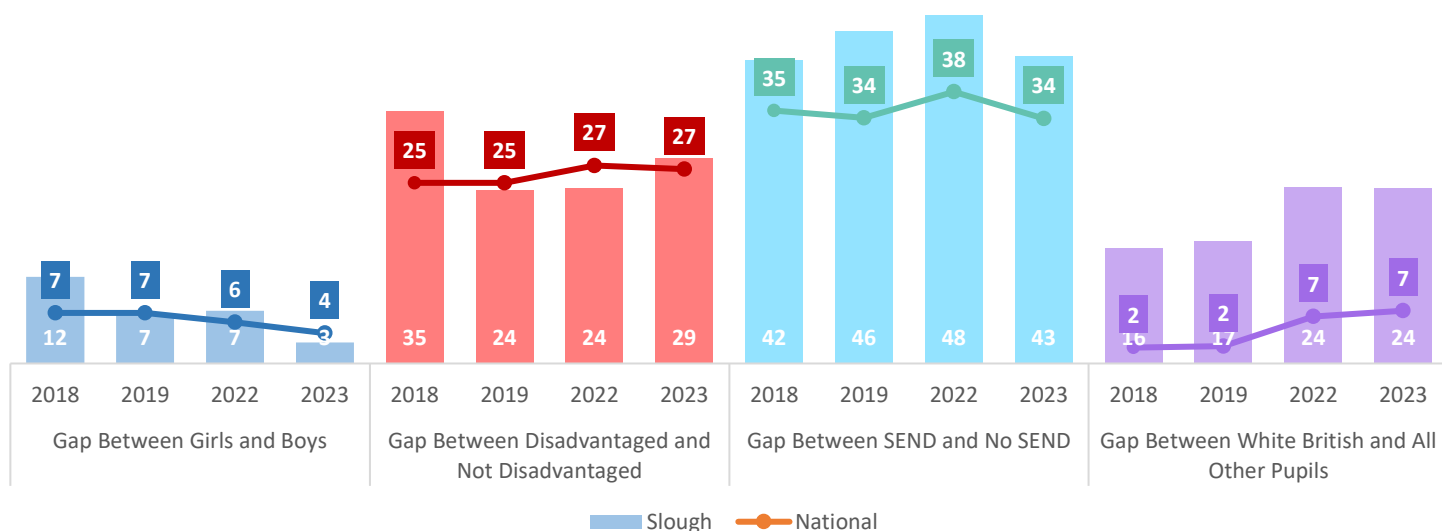
Outcomes by pupil group

Achievement by Pupil Group in Slough Schools at Key Stage 4: 2022/23
Percentage Achieving GCSE Grade 5 or Above in English and Mathematics

Category	Group	Slough (top)	Slough (bottom)
All Pupils		45	56
Gender	Boys	43	54
Gender	Girls	47	57
Disadvantaged	Yes	25	34
Disadvantaged	No	52	62
Special Educational Needs and Disabilities	SEN Support	21	22
Special Educational Needs and Disabilities	EHCP	7	8
Special Educational Needs and Disabilities	All SEN	17	18
Special Educational Needs and Disabilities	No SEN	51	61
First Spoken Language	English	44	54
First Spoken Language	Other	48	57
Ethnicity	White British	43	35
Ethnicity	White Other	48	41
Ethnicity	Asian Pakistani	46	54
Ethnicity	Asian Indian	70	81
Ethnicity	Black African	50	48
Ethnicity	Mixed Heritage	45	50
Ethnicity	All Other Groups	49	61

Legend: ■ Slough ● National

The percentage of pupils achieving Grade 5 or above in English and maths in Slough is above average for almost all pupil groups compared to similar pupils nationally. The exception is pupils of white other origin.
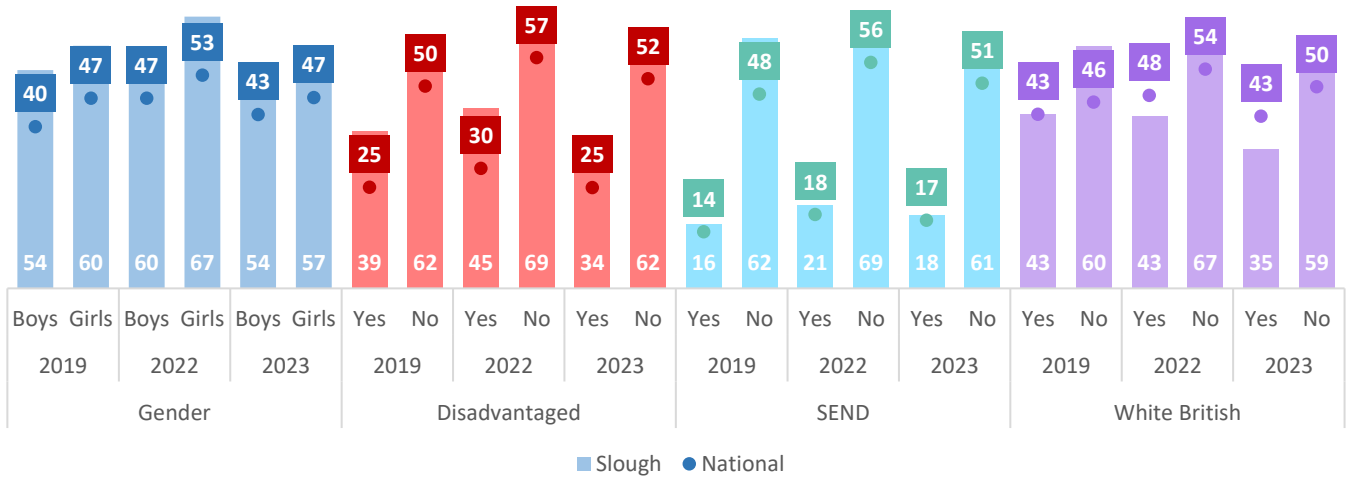
Achievement Gap in Slough Schools and National at Key Stage 4
Percentage Achieving GCSE Grade 5 or Above in English and Mathematics

	2018	2019	2022	2023
Gap Between Girls and Boys (Slough top / National bottom)	7 / 12	7 / 7	6 / 7	4 / 3
Gap Between Disadvantaged and Not Disadvantaged (Slough top / National bottom)	25 / 35	25 / 24	27 / 24	27 / 29
Gap Between SEND and No SEND (Slough top / National bottom)	35 / 42	34 / 46	38 / 48	34 / 43
Gap Between White British and All Other Pupils (Slough top / National bottom)	2 / 16	2 / 17	7 / 24	7 / 24

Legend: ■ Slough ● National

Gender Gap

The gap between boys and girls within Slough in 2023 is slightly below the gap between boys and girls nationally.

Achievement by Pupil Group in Slough Schools at Key Stage 4
Percentage Achieving GCSE Grade 5 or Above in English and Mathematics

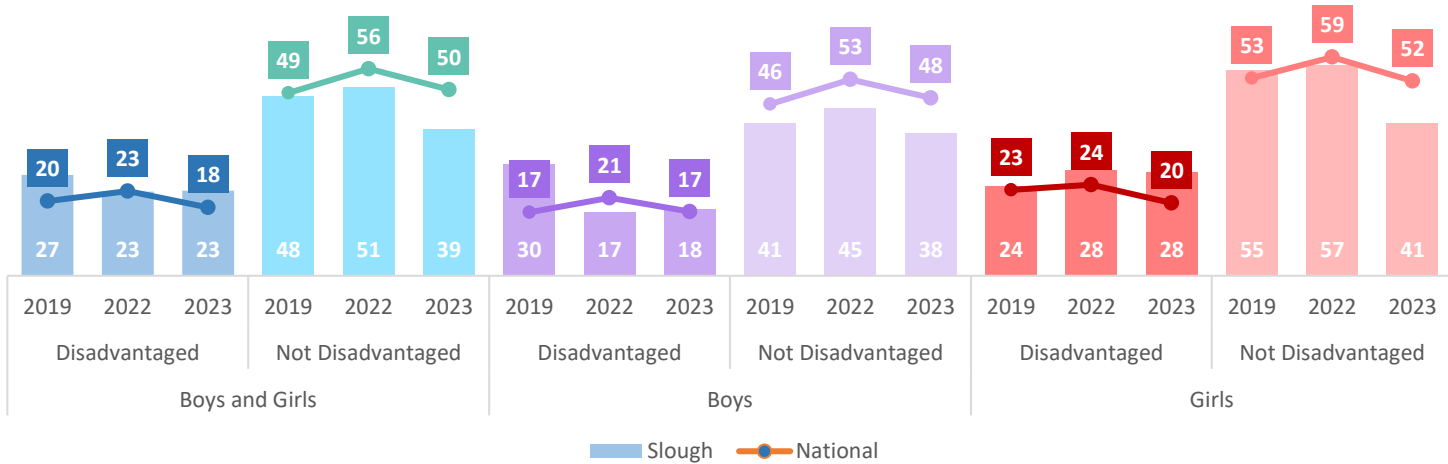|	Boys	Girls	Boys	Girls	Boys	Girls	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
National	40	47	47	53	43	47	25	50	30	57	25	52	14	48	18	56	17	51	43	46	48	54	43	50
Slough	54	60	60	67	54	57	39	62	45	69	34	62	16	62	21	69	18	61	43	60	43	67	35	59
	2019		2022		2023		2019		2022		2023		2019		2022		2023		2019		2022		2023	
	Gender						Disadvantaged						SEND						White British					

■ Slough ● National

Disadvantaged Gap

Outcomes for disadvantaged students in Slough are significantly better than those for disadvantaged students nationally. The gap between disadvantaged and not disadvantaged pupils in Slough decreased in 2019 however has rose in 2023 to be slightly higher than the national average.

White British Gap

The gap between white British pupils and all other pupils in the LA is larger than the gap nationally and has been for the last four years. The small number of white British pupils must be borne in mind when attributing statistical significance. In 2023, 2,372 pupils completed KS4. The number of white British pupils was 310 which represents 13% of the entire cohort. Of these pupils 92 were disadvantaged which represents 30% of the white British cohort and 4% of the whole KS4 cohort.

Key Stage 4 Attainment of Disadvantaged White British Pupils in Slough Overtime
Percentage of Pupils Achieving Grade 5 or Above in English and Maths GCSE

	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
National	20	23	18	49	56	50	17	21	17	46	53	48	23	24	20	53	59	52
Slough	27	23	23	48	51	39	30	17	18	41	45	38	24	28	28	55	57	41
	Disadvantaged			Not Disadvantaged			Disadvantaged			Not Disadvantaged			Disadvantaged			Not Disadvantaged		
	Boys and Girls						Boys						Girls					

■ Slough ●— National

For the past three years, the outcomes of white British disadvantaged pupils in the LA are either equal to or above the average of white British disadvantaged pupils nationally. However the achievement of non-disadvantaged white boys and girls is below the national average this year.